

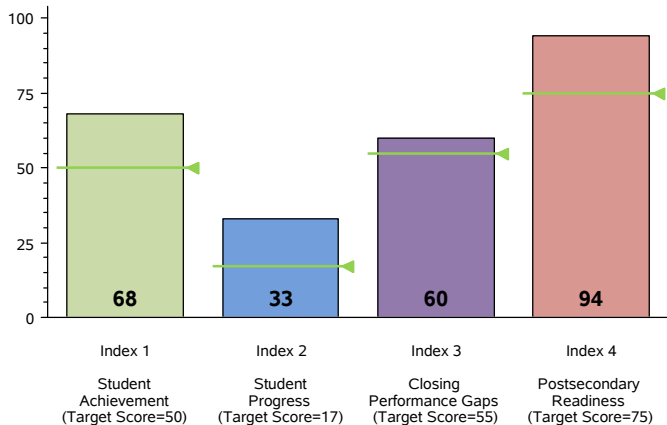
**Texas Education Agency
2012-13 School Report Card
LOMETA SCHOOL (141902001)**

District Name: **LOMETA ISD**
Campus Type: **Elementary/Secondary**

Campus Enrollment: **309**
Grade Span: **PK - 12**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.8%	95.8%	95.9%
Enrollment by Race/Ethnicity			
African American	1.0%	1.0%	12.7%
Hispanic	49.8%	49.8%	51.3%
White	46.9%	46.9%	30.0%
American Indian	0.3%	0.3%	0.4%
Asian	1.3%	1.3%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.6%	0.6%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	78.6%	78.6%	60.4%
English Language Learners	12.3%	12.3%	17.1%
Special Education	10.7%	10.7%	8.5%
Mobility Rate (2011-12)	20.9%	20.9%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.0	23.0	19.6
Grade 1	26.0	26.0	19.5
Grade 2	19.0	19.0	19.4
Grade 3	20.1	20.1	19.3
Grade 4	14.0	14.0	19.5
Grade 5	25.0	25.0	21.4
Grade 6	13.6	13.6	21.1
Secondary			
English/Language Arts	9.3	9.3	17.4
Foreign Languages	8.0	8.0	19.0
Mathematics	9.2	9.2	18.0
Science	9.3	9.3	19.0
Social Studies	11.2	11.2	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	67.4%	64.2%
Instructional Expenditure Ratio	n/a	65.0%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$11,793	\$12,971	\$8,276
Instruction	\$8,238	\$8,238	\$4,766
Instructional Leadership	\$0	\$0	\$119
School Leadership	\$519	\$519	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	68%	68%	-	57%	77%	*	*	-	-	63%
	2012	77%	70%	70%	-	62%	75%	*	89%	-	100%	62%
Reading	2013	80%	72%	72%	-	59%	84%	*	*	-	-	67%
	2012	79%	72%	72%	-	60%	79%	*	*	-	*	65%
Mathematics	2013	79%	69%	69%	-	59%	78%	*	*	-	-	64%
	2012	77%	75%	75%	-	69%	79%	*	*	-	*	69%
Writing	2013	63%	54%	54%	-	44%	63%	-	*	-	-	48%
	2012	67%	52%	52%	-	43%	61%	*	*	-	-	38%
Science	2013	82%	68%	68%	-	65%	72%	*	*	-	-	65%
	2012	80%	71%	71%	-	67%	73%	-	*	-	*	63%
Social Studies	2013	76%	66%	66%	-	53%	79%	-	-	-	-	58%
	2012	79%	70%	70%	-	64%	75%	-	*	-	*	63%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	63%	63%	-	54%	72%	*	*	-	-	n/a
Mathematics	2013	59%	51%	51%	-	50%	55%	*	*	-	-	n/a
Writing	2013	45%	53%	53%	-	56%	50%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	13%	13%	-	9%	17%	*	*	-	-	n/a
Mathematics	2013	16%	9%	9%	-	3%	14%	*	*	-	-	n/a
Writing	2013	1%	0%	0%	-	0%	0%	-	-	-	-	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	35%	35%	-	24%	56%	-	-	-	-	33%
Mathematics	2013	46%	43%	43%	-	33%	58%	-	*	-	-	44%
Students Success Initiative												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	46%	46%	-	70%	29%	*	*	-	-	53%
Mathematics	2013	26%	50%	50%	-	60%	50%	*	*	-	-	53%
STAAR Cumulative Met Standard												
Reading	2013	87%	83%	83%	-	75%	85%	*	*	-	-	81%
Mathematics	2013	88%	57%	57%	-	*	54%	*	*	-	-	50%
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	18%	18%	-	23%	11%	-	-	-	-	24%
Mathematics	2013	24%	18%	18%	-	23%	11%	-	-	-	-	24%
STAAR Cumulative Met Standard												
Reading	2013	90%	82%	82%	-	77%	89%	-	-	-	-	76%
Mathematics	2013	86%	82%	82%	-	77%	89%	-	-	-	-	76%

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2011-12	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%
2010-11	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	87.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Received GED	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	5.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED	88.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Grads, GED, & Cont	93.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2011											
Graduated	85.9%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Received GED	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	6.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	6.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Received GED	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	7.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%
Graduates and GED	90.5%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	100.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	96.0%	96.0%	-	92.3%	100.0%	-	n/a	n/a	n/a	94.7%
Received GED	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
Continued HS	1.8%	4.0%	4.0%	-	7.7%	0.0%	-	n/a	n/a	n/a	5.3%
Dropped Out	8.6%	0.0%	0.0%	-	0.0%	0.0%	-	n/a	n/a	n/a	0.0%
RHSP/DAP Graduates											
Class of 2012	80.5%	88.2%	88.2%	-	90.9%	80.0%	-	-	-	*	84.6%
Class of 2011	80.1%	61.5%	61.5%	-	64.3%	54.5%	-	-	-	*	61.9%
Texas Success Initiative (TSI) - Higher Education Readiness Component											
English Language Arts											
2013	65%	40%	40%	-	38%	42%	-	-	-	-	25%
2012	61%	24%	24%	-	9%	38%	-	*	-	*	13%
Mathematics											
2013	66%	68%	68%	-	57%	75%	-	-	-	-	64%
2012	73%	75%	75%	-	70%	75%	-	*	-	*	71%
SAT/ACT Results											
Tested											
Class of 2012	66.9%	41.2%	41.2%	-	27.3%	60.0%	-	-	-	*	21.4%
Class of 2011	68.9%	68.4%	68.4%	-	70.0%	62.5%	-	-	-	*	n/a
At/Above Criterion											
Class of 2012	24.9%	28.6%	28.6%	-	*	*	-	-	-	*	*
Class of 2011	25.7%	30.8%	30.8%	-	14.3%	60.0%	-	-	-	*	n/a
Average SAT Score											
Class of 2012	1422	1454	1454	-	*	*	-	-	-	*	*
Average ACT Score											
Class of 2012	20.5	21.6	21.6	-	*	*	-	-	-	-	*
Class of 2011	20.5	21.7	21.7	-	*	23.8	-	-	-	*	n/a

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